

## School Annual Education Report Cover Letter

August 15, 2014

Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the Wakefield-Marenisco School. The AER addresses the complex reporting information required by federal and some requirements of state laws; however our staff is available to help you understand this information. Please contact Mrs. Catherine Shamion, Superintendent, for help if you need assistance.

The AER packet is available for you to review electronically by visiting the following website: [www.wmschools.org](http://www.wmschools.org) or you may review a copy available at the District office.

The report contains the following information:

### Student Assessment Data [MEAP, MME, Mi-Access]

- Presents achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) compared to targets for all students as well as subgroups of students
- Provides achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) for students with significant disabilities (MI-Access or MEAP-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and State achievement

**School Label:** None

### **Top to Bottom Ranking – Detail Data and Status**

Information used to rank schools is based on the development of the Top to Bottom list of schools and their performance. Each school's Top to Bottom ranking will be based on student achievement, student growth over time, school improvement over time and achievement gaps across all five tested subjects (mathematics, reading, science, social studies and writing).

Adequate Yearly Progress (AYP) is no longer used as a state wide measure. Instead there is a school "report card" with color codes indicating that the district has met state benchmarks in student participation and proficiency in mathematics and reading. Attendance targets must be met for elementary and middle schools and graduation rate targets must be met for high schools and districts.

For 2013-2014, the Wakefield-Marenisco School District met state benchmarks for participation in testing and test results in mathematics and reading were improved. The district also met attendance and graduation rates. The district's rating was "yellow", indicating areas for improvement but no major issues.

The school label was "none" indicating that the Wakefield-Marenisco K-12 school was not a reward, focus or priority school.

**Annual Education Report**  
**Wakefield-Marenisco School District**
**Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	3rd Grade	All Students	2012-13	40.9%	32.1%	7.1%	25%	39.3%	28.6%
Mathematics	3rd Grade	All Students	2013-14	40.1%	27.3%	4.5%	22.7%	31.8%	40.9%
Mathematics	3rd Grade	White	2012-13	47.4%	32.1%	7.1%	25%	39.3%	28.6%
Mathematics	3rd Grade	White	2013-14	46.6%	27.3%	4.5%	22.7%	31.8%	40.9%
Mathematics	3rd Grade	Female	2012-13	39.8%	35.3%	11.8%	23.5%	35.3%	29.4%
Mathematics	3rd Grade	Female	2013-14	39.7%	21.4%	7.1%	14.3%	35.7%	42.9%
Mathematics	3rd Grade	Male	2012-13	42%	27.3%	0%	27.3%	45.5%	27.3%
Mathematics	3rd Grade	Male	2013-14	40.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	26.8%	9.1%	0%	9.1%	36.4%	54.5%
Mathematics	3rd Grade	Economically Disadvantaged	2013-14	26.9%	30%	0%	30%	20%	50%
Mathematics	3rd Grade	Students With Disabilities	2012-13	21.5%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Students With Disabilities	2013-14	22.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2012-13	46.1%	54.2%	0%	54.2%	16.7%	29.2%
Mathematics	4th Grade	All Students	2013-14	45.3%	37.9%	6.9%	31%	24.1%	37.9%
Mathematics	4th Grade	Two or More Races	2012-13	44.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade	White	2012-13	53%	52.2%	0%	52.2%	17.4%	30.4%
Mathematics	4th Grade	White	2013-14	52.9%	37.9%	6.9%	31%	24.1%	37.9%
Mathematics	4th Grade	Female	2012-13	45.7%	66.7%	0%	66.7%	16.7%	16.7%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	4th Grade	Female	2013-14	43.4%	35.3%	5.9%	29.4%	29.4%	35.3%
Mathematics	4th Grade	Male	2012-13	46.4%	41.7%	0%	41.7%	16.7%	41.7%
Mathematics	4th Grade	Male	2013-14	47.2%	41.7%	8.3%	33.3%	16.7%	41.7%
Mathematics	4th Grade	Economically Disadvantaged	2012-13	31.1%	40%	0%	40%	20%	40%
Mathematics	4th Grade	Economically Disadvantaged	2013-14	29.5%	9.1%	0%	9.1%	27.3%	63.6%
Mathematics	4th Grade	Students With Disabilities	2012-13	23%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Students With Disabilities	2013-14	23.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2012-13	45.7%	21.4%	0%	21.4%	28.6%	50%
Mathematics	5th Grade	All Students	2013-14	45.2%	30.8%	0%	30.8%	42.3%	26.9%
Mathematics	5th Grade	Hispanic of Any Race	2013-14	32.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Two or More Races	2012-13	42.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Two or More Races	2013-14	43.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade	White	2012-13	52.4%	23.1%	0%	23.1%	23.1%	53.8%
Mathematics	5th Grade	White	2013-14	51.7%	33.3%	0%	33.3%	37.5%	29.2%
Mathematics	5th Grade	Female	2012-13	43.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Female	2013-14	44.7%	42.9%	0%	42.9%	50%	7.1%
Mathematics	5th Grade	Male	2012-13	47.5%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	5th Grade	Male	2013-14	45.7%	16.7%	0%	16.7%	33.3%	50%
Mathematics	5th Grade	Economically Disadvantaged	2012-13	30.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2013-14	29.5%	26.7%	0%	26.7%	40%	33.3%
Mathematics	5th Grade	Students With Disabilities	2012-13	19.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Students With Disabilities	2013-14	20%	<10	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2012-13	40.2%	62.5%	0%	62.5%	31.3%	6.3%
Mathematics	6th Grade	All Students	2013-14	41.5%	50%	7.1%	42.9%	14.3%	35.7%
Mathematics	6th Grade	Two or More Races	2013-14	39.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade	White	2012-13	46.6%	62.5%	0%	62.5%	31.3%	6.3%
Mathematics	6th Grade	White	2013-14	47.6%	46.2%	7.7%	38.5%	15.4%	38.5%
Mathematics	6th Grade	Female	2012-13	38.8%	72.7%	0%	72.7%	27.3%	0%
Mathematics	6th Grade	Female	2013-14	40.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Male	2012-13	41.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Male	2013-14	42%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Economically Disadvantaged	2012-13	24.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Economically Disadvantaged	2013-14	25.9%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	6th Grade	Students With Disabilities	2012-13	13.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Students With Disabilities	2013-14	14.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade	All Students	2012-13	38.1%	55.6%	0%	55.6%	33.3%	11.1%
Mathematics	7th Grade	All Students	2013-14	39.2%	6.7%	0%	6.7%	46.7%	46.7%
Mathematics	7th Grade	Two or More Races	2012-13	34.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade	White	2012-13	44.2%	58.8%	0%	58.8%	29.4%	11.8%
Mathematics	7th Grade	White	2013-14	45.4%	6.7%	0%	6.7%	46.7%	46.7%
Mathematics	7th Grade	Female	2012-13	38.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Female	2013-14	39.9%	9.1%	0%	9.1%	54.5%	36.4%
Mathematics	7th Grade	Male	2012-13	37.5%	50%	0%	50%	40%	10%
Mathematics	7th Grade	Male	2013-14	38.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Economically Disadvantaged	2012-13	22.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Economically Disadvantaged	2013-14	23.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2012-13	34.5%	5%	0%	5%	25%	70%
Mathematics	8th Grade	All Students	2013-14	34.5%	15%	0%	15%	35%	50%
Mathematics	8th Grade	Hispanic of Any Race	2012-13	19.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Two or More Races	2012-13	31.2%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	8th Grade	Two or More Races	2013-14	31.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade	White	2012-13	40.4%	5.6%	0%	5.6%	27.8%	66.7%
Mathematics	8th Grade	White	2013-14	40.5%	15.8%	0%	15.8%	31.6%	52.6%
Mathematics	8th Grade	Female	2012-13	34.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Female	2013-14	33.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Male	2012-13	34.9%	0%	0%	0%	18.2%	81.8%
Mathematics	8th Grade	Male	2013-14	35.3%	9.1%	0%	9.1%	27.3%	63.6%
Mathematics	8th Grade	Economically Disadvantaged	2012-13	18.7%	9.1%	0%	9.1%	27.3%	63.6%
Mathematics	8th Grade	Economically Disadvantaged	2013-14	18.7%	0%	0%	0%	30%	70%
Mathematics	8th Grade	Students With Disabilities	2012-13	6.9%	<10	<10	<10	<10	<10
Reading	3rd Grade	All Students	2012-13	66.5%	75%	10.7%	64.3%	14.3%	10.7%
Reading	3rd Grade	All Students	2013-14	61.3%	54.5%	0%	54.5%	40.9%	4.5%
Reading	3rd Grade	White	2012-13	73%	75%	10.7%	64.3%	14.3%	10.7%
Reading	3rd Grade	White	2013-14	68.8%	54.5%	0%	54.5%	40.9%	4.5%
Reading	3rd Grade	Female	2012-13	70.2%	82.4%	17.6%	64.7%	5.9%	11.8%
Reading	3rd Grade	Female	2013-14	64.1%	50%	0%	50%	42.9%	7.1%
Reading	3rd Grade	Male	2012-13	63%	63.6%	0%	63.6%	27.3%	9.1%
Reading	3rd Grade	Male	2013-14	58.6%	<10	<10	<10	<10	<10

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Reading	3rd Grade	Economically Disadvantaged	2012-13	53.8%	45.5%	0%	45.5%	27.3%	27.3%
Reading	3rd Grade	Economically Disadvantaged	2013-14	47.9%	40%	0%	40%	50%	10%
Reading	3rd Grade	Students With Disabilities	2012-13	37.9%	<10	<10	<10	<10	<10
Reading	3rd Grade	Students With Disabilities	2013-14	35.1%	<10	<10	<10	<10	<10
Reading	4th Grade	All Students	2012-13	68.1%	58.3%	8.3%	50%	33.3%	8.3%
Reading	4th Grade	All Students	2013-14	70%	82.8%	3.4%	79.3%	10.3%	6.9%
Reading	4th Grade	Two or More Races	2012-13	68.7%	<10	<10	<10	<10	<10
Reading	4th Grade	White	2012-13	75.1%	56.5%	8.7%	47.8%	34.8%	8.7%
Reading	4th Grade	White	2013-14	76.5%	82.8%	3.4%	79.3%	10.3%	6.9%
Reading	4th Grade	Female	2012-13	71.1%	83.3%	16.7%	66.7%	16.7%	0%
Reading	4th Grade	Female	2013-14	73%	82.4%	5.9%	76.5%	11.8%	5.9%
Reading	4th Grade	Male	2012-13	65.1%	33.3%	0%	33.3%	50%	16.7%
Reading	4th Grade	Male	2013-14	67%	83.3%	0%	83.3%	8.3%	8.3%
Reading	4th Grade	Economically Disadvantaged	2012-13	55.1%	46.7%	6.7%	40%	40%	13.3%
Reading	4th Grade	Economically Disadvantaged	2013-14	57.3%	63.6%	0%	63.6%	18.2%	18.2%
Reading	4th Grade	Students With Disabilities	2012-13	38.3%	<10	<10	<10	<10	<10

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Reading	4th Grade	Students With Disabilities	2013-14	41.6%	<10	<10	<10	<10	<10
Reading	5th Grade	All Students	2012-13	70.4%	64.3%	0%	64.3%	14.3%	21.4%
Reading	5th Grade	All Students	2013-14	71.7%	76.9%	15.4%	61.5%	7.7%	15.4%
Reading	5th Grade	Hispanic of Any Race	2013-14	60.8%	<10	<10	<10	<10	<10
Reading	5th Grade	Two or More Races	2012-13	70.4%	<10	<10	<10	<10	<10
Reading	5th Grade	Two or More Races	2013-14	72.6%	<10	<10	<10	<10	<10
Reading	5th Grade	White	2012-13	76.9%	61.5%	0%	61.5%	15.4%	23.1%
Reading	5th Grade	White	2013-14	78.2%	75%	16.7%	58.3%	8.3%	16.7%
Reading	5th Grade	Female	2012-13	74.1%	<10	<10	<10	<10	<10
Reading	5th Grade	Female	2013-14	74.2%	92.9%	21.4%	71.4%	0%	7.1%
Reading	5th Grade	Male	2012-13	66.8%	<10	<10	<10	<10	<10
Reading	5th Grade	Male	2013-14	69.2%	58.3%	8.3%	50%	16.7%	25%
Reading	5th Grade	Economically Disadvantaged	2012-13	57.9%	<10	<10	<10	<10	<10
Reading	5th Grade	Economically Disadvantaged	2013-14	59.4%	80%	6.7%	73.3%	0%	20%
Reading	5th Grade	Students With Disabilities	2012-13	36.6%	<10	<10	<10	<10	<10
Reading	5th Grade	Students With Disabilities	2013-14	41.1%	<10	<10	<10	<10	<10



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Reading	6th Grade	All Students	2012-13	68.2%	81.3%	31.3%	50%	12.5%	6.3%
Reading	6th Grade	All Students	2013-14	71.5%	78.6%	28.6%	50%	21.4%	0%
Reading	6th Grade	Two or More Races	2013-14	70.4%	<10	<10	<10	<10	<10
Reading	6th Grade	White	2012-13	74.3%	81.3%	31.3%	50%	12.5%	6.3%
Reading	6th Grade	White	2013-14	77.7%	76.9%	30.8%	46.2%	23.1%	0%
Reading	6th Grade	Female	2012-13	71.2%	100%	45.5%	54.5%	0%	0%
Reading	6th Grade	Female	2013-14	74.7%	<10	<10	<10	<10	<10
Reading	6th Grade	Male	2012-13	65.4%	<10	<10	<10	<10	<10
Reading	6th Grade	Male	2013-14	68.4%	<10	<10	<10	<10	<10
Reading	6th Grade	Economically Disadvantaged	2012-13	56.4%	<10	<10	<10	<10	<10
Reading	6th Grade	Economically Disadvantaged	2013-14	59.2%	<10	<10	<10	<10	<10
Reading	6th Grade	Students With Disabilities	2012-13	32.8%	<10	<10	<10	<10	<10
Reading	6th Grade	Students With Disabilities	2013-14	33.6%	<10	<10	<10	<10	<10
Reading	7th Grade	All Students	2012-13	62%	55.6%	0%	55.6%	38.9%	5.6%
Reading	7th Grade	All Students	2013-14	60.4%	53.3%	6.7%	46.7%	33.3%	13.3%
Reading	7th Grade	Two or More Races	2012-13	61.8%	<10	<10	<10	<10	<10
Reading	7th Grade	White	2012-13	69.5%	52.9%	0%	52.9%	41.2%	5.9%
Reading	7th Grade	White	2013-14	67.8%	53.3%	6.7%	46.7%	33.3%	13.3%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	7th Grade	Female	2012-13	65.3%	<10	<10	<10	<10	<10
Reading	7th Grade	Female	2013-14	62.5%	63.6%	9.1%	54.5%	27.3%	9.1%
Reading	7th Grade	Male	2012-13	58.8%	30%	0%	30%	60%	10%
Reading	7th Grade	Male	2013-14	58.4%	<10	<10	<10	<10	<10
Reading	7th Grade	Economically Disadvantaged	2012-13	47.4%	<10	<10	<10	<10	<10
Reading	7th Grade	Economically Disadvantaged	2013-14	45.4%	<10	<10	<10	<10	<10
Reading	8th Grade	All Students	2012-13	65.7%	50%	0%	50%	25%	25%
Reading	8th Grade	All Students	2013-14	72.7%	65%	20%	45%	30%	5%
Reading	8th Grade	Hispanic of Any Race	2012-13	56.5%	<10	<10	<10	<10	<10
Reading	8th Grade	Two or More Races	2012-13	65.6%	<10	<10	<10	<10	<10
Reading	8th Grade	Two or More Races	2013-14	72.5%	<10	<10	<10	<10	<10
Reading	8th Grade	White	2012-13	71.2%	55.6%	0%	55.6%	22.2%	22.2%
Reading	8th Grade	White	2013-14	79.2%	68.4%	21.1%	47.4%	26.3%	5.3%
Reading	8th Grade	Female	2012-13	70.1%	<10	<10	<10	<10	<10
Reading	8th Grade	Female	2013-14	74.6%	<10	<10	<10	<10	<10
Reading	8th Grade	Male	2012-13	61.5%	36.4%	0%	36.4%	36.4%	27.3%
Reading	8th Grade	Male	2013-14	70.9%	63.6%	9.1%	54.5%	27.3%	9.1%
Reading	8th Grade	Economically Disadvantaged	2012-13	53%	36.4%	0%	36.4%	36.4%	27.3%

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Reading	8th Grade	Economically Disadvantaged	2013-14	60.1%	50%	10%	40%	40%	10%
Reading	8th Grade	Students With Disabilities	2012-13	26.4%	<10	<10	<10	<10	<10
Science	5th Grade	All Students	2012-13	13.1%	7.1%	0%	7.1%	21.4%	71.4%
Science	5th Grade	All Students	2013-14	16.8%	23.1%	0%	23.1%	34.6%	42.3%
Science	5th Grade	Hispanic of Any Race	2013-14	7.7%	<10	<10	<10	<10	<10
Science	5th Grade	Two or More Races	2012-13	12.2%	<10	<10	<10	<10	<10
Science	5th Grade	Two or More Races	2013-14	15.2%	<10	<10	<10	<10	<10
Science	5th Grade	White	2012-13	16%	7.7%	0%	7.7%	23.1%	69.2%
Science	5th Grade	White	2013-14	20.7%	20.8%	0%	20.8%	33.3%	45.8%
Science	5th Grade	Female	2012-13	11.6%	<10	<10	<10	<10	<10
Science	5th Grade	Female	2013-14	15.9%	28.6%	0%	28.6%	50%	21.4%
Science	5th Grade	Male	2012-13	14.5%	<10	<10	<10	<10	<10
Science	5th Grade	Male	2013-14	17.7%	16.7%	0%	16.7%	16.7%	66.7%
Science	5th Grade	Economically Disadvantaged	2012-13	5.8%	<10	<10	<10	<10	<10
Science	5th Grade	Economically Disadvantaged	2013-14	8%	20%	0%	20%	33.3%	46.7%
Science	5th Grade	Students With Disabilities	2012-13	4.1%	<10	<10	<10	<10	<10

**Annual Education Report  
Wakefield-Marenisco School District**
**Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	5th Grade	Students With Disabilities	2013-14	5.6%	<10	<10	<10	<10	<10
Science	8th Grade	All Students	2012-13	15.9%	0%	0%	0%	25%	75%
Science	8th Grade	All Students	2013-14	19.8%	10%	5%	5%	25%	65%
Science	8th Grade	Hispanic of Any Race	2012-13	7.1%	<10	<10	<10	<10	<10
Science	8th Grade	Two or More Races	2012-13	15.3%	<10	<10	<10	<10	<10
Science	8th Grade	Two or More Races	2013-14	17.9%	<10	<10	<10	<10	<10
Science	8th Grade	White	2012-13	19.3%	0%	0%	0%	27.8%	72.2%
Science	8th Grade	White	2013-14	24.2%	10.5%	5.3%	5.3%	26.3%	63.2%
Science	8th Grade	Female	2012-13	13.7%	<10	<10	<10	<10	<10
Science	8th Grade	Female	2013-14	17.5%	<10	<10	<10	<10	<10
Science	8th Grade	Male	2012-13	18%	0%	0%	0%	18.2%	81.8%
Science	8th Grade	Male	2013-14	22%	18.2%	9.1%	9.1%	18.2%	63.6%
Science	8th Grade	Economically Disadvantaged	2012-13	7.4%	0%	0%	0%	18.2%	81.8%
Science	8th Grade	Economically Disadvantaged	2013-14	9.4%	10%	0%	10%	10%	80%
Science	8th Grade	Students With Disabilities	2012-13	3.5%	<10	<10	<10	<10	<10

**Annual Education Report**  
**Wakefield-Marenisco School District**
**Michigan Merit Examination (MME)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	All Students	2012-13	28.6%	25%	0%	25%	37.5%	37.5%
Mathematics	11th Grade	All Students	2013-14	28.8%	23.1%	0%	23.1%	38.5%	38.5%
Mathematics	11th Grade	White	2012-13	33.3%	25%	0%	25%	37.5%	37.5%
Mathematics	11th Grade	White	2013-14	33.5%	23.1%	0%	23.1%	38.5%	38.5%
Mathematics	11th Grade	Female	2012-13	27%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Female	2013-14	26.5%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Male	2012-13	30.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Male	2013-14	31.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2012-13	13%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2013-14	13%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Students With Disabilities	2012-13	3.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Students With Disabilities	2013-14	4.2%	<10	<10	<10	<10	<10
Reading	11th Grade	All Students	2012-13	53.5%	43.8%	12.5%	31.3%	31.3%	25%
Reading	11th Grade	All Students	2013-14	58.7%	61.5%	0%	61.5%	30.8%	7.7%
Reading	11th Grade	White	2012-13	59.1%	43.8%	12.5%	31.3%	31.3%	25%
Reading	11th Grade	White	2013-14	65%	61.5%	0%	61.5%	30.8%	7.7%
Reading	11th Grade	Female	2012-13	56%	<10	<10	<10	<10	<10
Reading	11th Grade	Female	2013-14	62.4%	<10	<10	<10	<10	<10
Reading	11th Grade	Male	2012-13	51%	<10	<10	<10	<10	<10

**Annual Education Report  
Wakefield-Marenisco School District**
**Michigan Merit Examination (MME)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	11th Grade	Male	2013-14	55%	<10	<10	<10	<10	<10
Reading	11th Grade	Economically Disadvantaged	2012-13	37.9%	<10	<10	<10	<10	<10
Reading	11th Grade	Economically Disadvantaged	2013-14	43%	<10	<10	<10	<10	<10
Reading	11th Grade	Students With Disabilities	2012-13	19%	<10	<10	<10	<10	<10
Reading	11th Grade	Students With Disabilities	2013-14	24.1%	<10	<10	<10	<10	<10
Science	11th Grade	All Students	2012-13	25.7%	12.5%	0%	12.5%	37.5%	50%
Science	11th Grade	All Students	2013-14	28.4%	23.1%	0%	23.1%	30.8%	46.2%
Science	11th Grade	White	2012-13	30.4%	12.5%	0%	12.5%	37.5%	50%
Science	11th Grade	White	2013-14	33.4%	23.1%	0%	23.1%	30.8%	46.2%
Science	11th Grade	Female	2012-13	22.5%	<10	<10	<10	<10	<10
Science	11th Grade	Female	2013-14	24.6%	<10	<10	<10	<10	<10
Science	11th Grade	Male	2012-13	28.9%	<10	<10	<10	<10	<10
Science	11th Grade	Male	2013-14	32.2%	<10	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2012-13	11.5%	<10	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2013-14	14.2%	<10	<10	<10	<10	<10
Science	11th Grade	Students With Disabilities	2012-13	5.1%	<10	<10	<10	<10	<10

**Annual Education Report  
Wakefield-Marenisco School District**
**Michigan Merit Examination (MME)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	11th Grade	Students With Disabilities	2013-14	5.5%	<10	<10	<10	<10	<10

**Annual Education Report**  
**Wakefield-Marenisco School District**
**Michigan Educational Assessment Program Access (MEAP - Access)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	4th Grade	All Students	2013-14	55.3%	<10	<10	<10	<10
Mathematics	4th Grade	White	2013-14	59.8%	<10	<10	<10	<10
Mathematics	4th Grade	Female	2013-14	53.7%	<10	<10	<10	<10
Mathematics	4th Grade	Male	2013-14	56.2%	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2013-14	53.4%	<10	<10	<10	<10
Mathematics	7th Grade	All Students	2013-14	47.2%	<10	<10	<10	<10
Mathematics	7th Grade	White	2013-14	52.3%	<10	<10	<10	<10
Mathematics	7th Grade	Male	2013-14	46.1%	<10	<10	<10	<10
Reading	4th Grade	All Students	2013-14	45.6%	<10	<10	<10	<10
Reading	4th Grade	White	2013-14	50.1%	<10	<10	<10	<10
Reading	4th Grade	Female	2013-14	46.2%	<10	<10	<10	<10
Reading	4th Grade	Male	2013-14	45.4%	<10	<10	<10	<10
Reading	4th Grade	Economically Disadvantaged	2013-14	41.3%	<10	<10	<10	<10
Reading	7th Grade	All Students	2013-14	61.7%	<10	<10	<10	<10
Reading	7th Grade	White	2013-14	66.7%	<10	<10	<10	<10
Reading	7th Grade	Male	2013-14	59.3%	<10	<10	<10	<10



**Annual Education Report**  
**Wakefield-Marenisco School District**

**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

**Annual Education Report**  
**Wakefield-Marenisco School District**

**MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

**Annual Education Report**  
**Wakefield-Marenisco School District**

**MI-Access Participation**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

**Annual Education Report**  
**Wakefield-Marenisco School District**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	99%	62.2%
Bottom 30%	Statewide	Mathematics	N/A	18.9%
American Indian	Statewide	Mathematics	98.9%	54.1%
African American	Statewide	Mathematics	97.5%	39.5%
Asian	Statewide	Mathematics	99.6%	82.8%
Hispanic of Any Race	Statewide	Mathematics	99.1%	51.5%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	99%	67.9%
Two or More Races	Statewide	Mathematics	99.3%	60.4%
White	Statewide	Mathematics	99.3%	67.9%
Economically Disadvantaged	Statewide	Mathematics	98.6%	49.7%
English Language Learners	Statewide	Mathematics	99.2%	46%
Students With Disabilities	Statewide	Mathematics	98.1%	39.7%
All Students	District	Mathematics	100%	57.4%
Bottom 30%	District	Mathematics	N/A	2.6%
Hispanic of Any Race	District	Mathematics	<30	<30
Two or More Races	District	Mathematics	<30	<30
White	District	Mathematics	100%	56%
Economically Disadvantaged	District	Mathematics	100%	44.4%
Students With Disabilities	District	Mathematics	<30	<30
All Students	Statewide	Reading	99.1%	85.8%
Bottom 30%	Statewide	Reading	N/A	60.1%
American Indian	Statewide	Reading	99%	83.4%
African American	Statewide	Reading	97.9%	72.2%
Asian	Statewide	Reading	99.5%	91.9%
Hispanic of Any Race	Statewide	Reading	99.2%	80.5%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	98.8%	87.3%
Two or More Races	Statewide	Reading	99.4%	86.3%
White	Statewide	Reading	99.4%	89.3%
Economically Disadvantaged	Statewide	Reading	98.8%	78.5%
English Language Learners	Statewide	Reading	99%	69.8%

**Annual Education Report**  
**Wakefield-Marenisco School District**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Students With Disabilities	Statewide	Reading	98.4%	56.2%
All Students	District	Reading	100%	89.9%
Bottom 30%	District	Reading	N/A	66.7%
Hispanic of Any Race	District	Reading	<30	<30
Two or More Races	District	Reading	<30	<30
White	District	Reading	100%	89.6%
Economically Disadvantaged	District	Reading	100%	83.3%
Students With Disabilities	District	Reading	<30	<30
All Students	Statewide	Science	98.3%	42.9%
Bottom 30%	Statewide	Science	N/A	1.5%
American Indian	Statewide	Science	98.4%	35.6%
African American	Statewide	Science	95.8%	14.9%
Asian	Statewide	Science	99.4%	61.1%
Hispanic of Any Race	Statewide	Science	98.5%	26.7%
Native Hawaiian or Other Pacific Islander	Statewide	Science	99.1%	48.4%
Two or More Races	Statewide	Science	98.9%	40.6%
White	Statewide	Science	98.9%	50.1%
Economically Disadvantaged	Statewide	Science	97.4%	26.4%
English Language Learners	Statewide	Science	98.4%	11.2%
Students With Disabilities	Statewide	Science	97.2%	16.1%
All Students	District	Science	100%	38.9%
Bottom 30%	District	Science	N/A	<30
Hispanic of Any Race	District	Science	<30	<30
Two or More Races	District	Science	<30	<30
White	District	Science	100%	39.2%
Economically Disadvantaged	District	Science	<30	<30
Students With Disabilities	District	Science	<30	<30
All Students	Statewide	Social Studies	97.3%	57.3%
Bottom 30%	Statewide	Social Studies	N/A	9.1%
American Indian	Statewide	Social Studies	97.7%	49.7%
African American	Statewide	Social Studies	93.6%	28.4%

**Annual Education Report  
Wakefield-Marenisco School District**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Asian	Statewide	Social Studies	99.1%	74.4%
Hispanic of Any Race	Statewide	Social Studies	97.5%	42.7%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	98.9%	65.5%
Two or More Races	Statewide	Social Studies	98.2%	53.8%
White	Statewide	Social Studies	98.2%	64.5%
Economically Disadvantaged	Statewide	Social Studies	95.8%	40.4%
English Language Learners	Statewide	Social Studies	97.5%	22.7%
Students With Disabilities	Statewide	Social Studies	92.3%	21.7%
All Students	District	Social Studies	100%	46.5%
Bottom 30%	District	Social Studies	N/A	<30
Hispanic of Any Race	District	Social Studies	<30	<30
Two or More Races	District	Social Studies	<30	<30
White	District	Social Studies	100%	50%
Economically Disadvantaged	District	Social Studies	<30	<30
Students With Disabilities	District	Social Studies	<30	<30
All Students	Statewide	Writing	98.5%	73.2%
Bottom 30%	Statewide	Writing	N/A	26.5%
American Indian	Statewide	Writing	98.5%	63.2%
African American	Statewide	Writing	96.4%	54.4%
Asian	Statewide	Writing	99%	86%
Hispanic of Any Race	Statewide	Writing	98.8%	64.3%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	99%	76.6%
Two or More Races	Statewide	Writing	99.1%	72.8%
White	Statewide	Writing	99%	77.8%
Economically Disadvantaged	Statewide	Writing	97.8%	61.3%
English Language Learners	Statewide	Writing	98%	51.1%
Students With Disabilities	Statewide	Writing	97.7%	35.2%
All Students	District	Writing	100%	68.5%
Bottom 30%	District	Writing	N/A	<30
White	District	Writing	100%	68.5%

**Annual Education Report  
Wakefield-Marenisco School District**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Economically Disadvantaged	District	Writing	<30	<30
Students With Disabilities	District	Writing	<30	<30

*Note: 1062 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.*

**Annual Education Report  
Wakefield-Marenisco School District**
**Accountability Details Graduation Data**

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	77%
American Indian	Statewide	64.1%
African American	Statewide	60.5%
Asian	Statewide	87.9%
Hispanic of Any Race	Statewide	67.3%
Migrant	Statewide	70.5%
Native Hawaiian or Other Pacific Islander	Statewide	69.2%
Two or More Races	Statewide	73.9%
White	Statewide	82.1%
Female	Statewide	81.5%
Male	Statewide	72.7%
Economically Disadvantaged	Statewide	63.9%
English Language Learners	Statewide	65.4%
Students With Disabilities	Statewide	53.6%
Homeless	Statewide	54.2%
Bottom 30%	District	100%

*\* All data based on students enrolled for a full academic year.*



**Annual Education Report  
Wakefield-Marenisco School District**
**Accountability Details Attendance Data**

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94.3%
All Students	District	94%

*\* All data based on students enrolled for a full academic year.*

**Annual Education Report  
Wakefield-Marenisco School District**
**Accountability Status District Data**

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Wakefield-Marenisco School District	Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	30

**Annual Education Report  
Wakefield-Marenisco School District**
**Accountability Status School Data**

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Wakefield-Marenisco School District	Wakefield-Marenisco School		Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	30

**Annual Education Report  
Wakefield-Marenisco School District**
**Teacher Quality - Qualification**

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	16	4	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Teacher Quality - Class**

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

**Teacher Quality - Provisional**

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	0%

**Annual Education Report**  
**Wakefield-Marenisco School District**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	40	30	7
Male	52	24	38	31	7
Female	48	23	41	30	6
National Lunch Program Eligibility	54	35	45	18	2
Eligible	46	9	34	45	12
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	66	14	41	38	7
Black	19	53	37	9	1
Hispanic	9	36	42	18	4
Asian	11	11	35	24	30
American Indian	‡	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	‡	‡	‡	‡	‡
Islander	2	16	50	24	10
Two or More Races					
Student classified as having a disability	12	50	34	15	1
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	8	21	40	32	7
ELL	92	21	40	32	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.  
 SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report**  
**Wakefield-Marenisco School District**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	30	40	23	7
Male	52	31	38	23	8
Female	48	28	42	24	6
National Lunch Program Eligibility	46	46	38	14	2
Eligible	54	16	42	32	10
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	21	43	29	7
Black	16	64	29	6	1
Hispanic	6	51	35	13	1
Asian	3	12	28	30	30
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	12	50	34	14	2
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	3	74	24	2	0
ELL	97	28	41	24	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report**  
**Wakefield-Marenisco School District**
**NAEP Grade 12 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Eligible	64	22	44	32	2
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report**  
**Wakefield-Marenisco School District**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	33	25	6
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	66	28	35	29	8
Black	18	61	27	11	1
Hispanic	9	47	32	18	3
Asian	3	23	32	32	13
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	9	0
SD	93	23	32	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.



**Annual Education Report**  
**Wakefield-Marenisco School District**
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	44	30	3
Male	52	26	47	25	2
Female	48	19	42	35	4
National Lunch Program Eligibility	46	34	47	18	1
Eligible	54	13	42	40	5
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	17	46	34	3
Black	15	46	42	11	1
Hispanic	6	31	47	20	2
Asian	3	17	30	39	14
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	10	59	34	7	0
SD	90	19	45	33	3
Not SD					
Student is an English Language Learner	8	61	30	8	1
ELL	92	34	34	25	7
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report**  
**Wakefield-Marenisco School District**
**NAEP Grade 12 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

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Wakefield-Marenisco School District**
**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0

### Teacher Quality Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

### National Assessment of Educational Progress (NAEP) Data

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because national standards have not yet been implemented

For 2013-2014, Wakefield-Marenisco School showed improvement in English Language Arts and Mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

Additional information required by the State of Michigan:

#### *Process for Assigning Pupils to the School*

All District students are assigned to Wakefield-Marenisco School.

#### *Status of the 3 – 5 year School Improvement Plan*

The Wakefield-Marenisco School Improvement Plan is a perpetually evolving document that expresses District philosophy in many areas and categories of K-12 education. The plan is currently being updated to reflect new goals and strategies relevant to the district.

#### *Brief Description of each specialized school*

Specialized programs available to our students are provided through our local Intermediate School District and focus on the Career and Technical Education areas.

#### *How to access a copy of the core curriculum, a description of its implementation and an explanation of variances from the state's model*

Our core curriculum is currently based on state standards and benchmarks as presented by the Michigan Grade Level Content Expectations and the Common Core. Curriculum is aligned via a process that calls for our school improvement team to analyze and disaggregate MEAP data and data derived from additional assessments. The AYP reports are reviewed and cross-referenced with assessment data. Classroom teachers, using this data, analyze their own curriculum in order to align teaching strategies and subject area concepts with areas of deficiency. Any variances from the state's model are data-based and become necessary when differentiating instruction to meet the needs of diverse learners.

#### *Aggregate student achievement results for any local competency tests or nationally-normed achievement tests*

Not applicable

*Number and percent of students represented by parents at parent-teacher conferences*

	2010-2011	2011-2012	2012-2013	2013-2014
Elementary	97%	98%	97%	97%
Grades 7 – 12	27%	26%	31%	57%

*Number and percent of postsecondary enrollments (dual enrollment)*

Two, 4%

*Number of college equivalent courses offered (AP/IB)*

Zero

*Number and percentage of students enrolled in college equivalent courses (AP/IB)*

Not applicable

*Number and percentage of students receiving a score leading to college credit*

Not applicable

On behalf of the administration and staff of the Wakefield-Marenisco School, we thank you for your gracious support in our effort to provide our communities' children the best possible educational experience.

Sincerely,

Catherine R. Shamion, Superintendent, Wakefield-Marenisco School